

EUT⁺

EUROPEAN UNIVERSITY OF TECHNOLOGY

Deliverable D110

D8.5c Annual dissemination plan

Del. Rel. No D8.11

WP8

Description: Publication of the yearly strategic and implementation plan for dissemination activities.

Comments: The versions in the other languages of the alliance are available on request.

Dissemination level: **PU**-Public

<https://www.univ-tech.eu/phase-1-results>

The content of this deliverable represents the views of the authors only and is their sole responsibility. The European Commission and the Agency do not accept any responsibility for use that may be made of the information it contains.

This initiative has received funding from the European Union's Erasmus+ programme under grant agreement 101004088 — EUT — EPP-EUR-UNIV-2020.

Foreword to deliverable 110

This document presents the second Annual Dissemination Plan for year 2022 of EUt+ initiative under the Work Package 8 (WP8) – Sustainability and Dissemination D8.5c. Annual Dissemination Plan is continuation of D8.5a.b Annual Dissemination Plan concluded in 2021.

The Annual Dissemination Plan of 2021 was intended to be an experimental framework and to ensure an effective dissemination of all relevant activities and results allowing it to undergo improvements and updates throughout the year and be a starting point for the dissemination plan of the following year.

This second Annual Dissemination Plan of 2022 involved all members in a proactive dissemination action, to maximise the international visibility of EUt+, which should be achieved by participating in relevant conferences and events, publishing project results, scientific publications, other activities and events. It was planned that the Annual Dissemination Plan would be adopted and included in the workflow by each task leader of the EUt+ and the results of the institutional experimentation, its profile and model as well as the content developed will be efficiently disseminated to all external stakeholders, including other EU alliances, already starting from the first year of the initiative. While planning and executing dissemination it has been up most importance to consider:

- + The ambition of the EUt+ initiative.
- + The fact that the task 8.5 is generating completely new cooperation mechanism.
- + The understanding of the dissemination in general to implement a dissemination plan.

- + Other grants that support the growth of the EUT+ alliance.

The plan for the year 2022 was introduced in January, including the EUT+ Dissemination Guidelines created to ensure that all EUT+ members would be aligned about EUT+ Dissemination, understanding of the dissemination in general and how to implement the dissemination plan.

Table of contents

Introduction.....	5
1. Dissemination guidelines.....	6
1.1 How to Reference EUT+ and the Commission (extract from the Grant Agreement)	7
1.2 Distinction between Communication and Dissemination	8
1.3 Main Dissemination Channels	10
1.4 Guidelines	14
2. Report of the 2nd year.....	16
2.1 Summary of results from the 2nd year.....	16
2.2 Planed dissemination for 2022:	16
2.3 Workshops	39
2.4 Seminars	44
2.5 Conferences.....	46
3. Dissemination for 2023.....	48
Conclusion	50

Introduction

Proper dissemination is key for EUT+. Not only it serves to share knowledge, outcomes, and innovations with a wider audience, thereby maximizing the impact of the initiative, but it is necessary also to introduce the new model of education that EUT+ envisions. Moreover, EUT+ needs to engage a very large number of participants to exit. Dissemination in EUT+ facilitates knowledge exchange and learning, allowing EUT+ researchers, other organizations, and communities to build upon the project's work, advancing collective understanding and driving further innovation. Additionally, dissemination improves the quality of the alliance, as it promotes transparency and accountability. Stakeholders external to EUT+ will be able to evaluate the project's outputs, its effectiveness and foster a culture of meeting the objectives, fostering trust and collaboration. It helps in fundraising and other relations with external stakeholders, thus improving the chances of receiving funds for future projects. Successful dissemination can attract the attention of potential partners or sponsors, increasing the likelihood of continued financial and logistical support. Another key aspect in EUT+ is the principle of multilingualism and intercultural learning. Project dissemination also encourages cross-cultural and cross-border collaborations, breaking down geographical barriers, thus support a more intercultural learning environment.

This annual report introduces the main guidelines for dissemination in EUT+, the plan for 2022, and results achieved. The outputs show the growing interest of EUT+, despite the complications caused by the Covid pandemic. Next steps for 2023 are also introduced in the report. Finally, main conclusions are described.

1. Dissemination guidelines

In order to fully understand dissemination and to implement a dissemination plan equally at all partners, the EUT+ team has generated EUT+ Dissemination Guidelines for all partners.

The Dissemination Plan was depicted in two dissemination workshops. The main questions at the first dissemination workshop were:

- + dissemination strategy
- + work organisation
- + what is considered «Result»
- + monitoring tools.

The work plan of the Dissemination Workshop goes as follows::



Plan for today:

10:00-10:10	Welcome, connection	Speakers:
10:10-10:15	Introduction to Dissemination team, workshop plan	Ieva Ziemele
10:15-10:20	Dissemination vs Communication	Noel Fitzpatrick
10:20-10:30	Dissemination strategy (D8.5 Annual dissemination plan)	Mirela Botan
10:30-10:35	Work organisation step by step	Ieva Ziemele
10:35-10:40	Keeping track record of dissemination activities – Dissemination monitoring tool	Mirela Botan
10:40-10:55	Examples of dissemination activities for the results produced (case studies)	Noel Fitzpatrick + Karlis Valtins
10:55-11:25	Q&A session and idea brainstorming	Ieva Ziemele
11:25-11:30	Conclusion	

The second dissemination workshop went more in-depth into the topics at hand, and the main topic of the workshop was “Planning/Monitoring Tool”. The work plan of the dissemination workshop goes as follows:

WORK PLAN

Dissemination activities are planned in accordance with the development, overall progress and milestones achieved in each separate work package

After delivering tangible/intangible result it should be disseminated as soon as possible in the most appropriate way from the task responsible and/or the WP manager point of view

- +Planned in advance
- +Reporting via entry in Dissemination tool in end of each month – NEED A PERSON RESPONSIBLE FOR THIS!!!!
- +Implementation of the chosen dissemination activities
- +Reporting once again – participant statistics, accurate date, ect

4



Based on the outputs of these meetings, EUT+ Dissemination Guidelines were created. They are the following:

1.1 How to Reference EUT+ and the Commission (extract from the Grant Agreement)

As mentioned in the EUT+ Grant Agreement,

unless the Agency requests or agrees otherwise, any communication (or dissemination) activity related to the action (including at conferences, seminars, in information material, such as brochures, leaflets, posters, presentations, etc., in electronic form, via social media, etc.) and any infrastructure, equipment or major result funded by the grant must display the EU emblem and include the following text: “Co-funded by the Erasmus+ Programme of the European Union”

When displayed in association with another logo, the EU emblem must have appropriate prominence.

On publications which are part of the action, the EU emblem and text must appear on the cover or the first pages after the editor's name. At events which are part of the action, the EU emblem and text must be displayed on signs and posters.

Any communication activity or study written related to the action must indicate the following disclaimer:

“The content of this [insert appropriate description, e.g. report, publication, conference, etc.] represents the views of the author only and is his/her sole responsibility. The European Commission and the Agency do not accept any responsibility for use that may be made of the information it contains.”

1.2 Distinction between Communication and Dissemination

Dissemination

Dissemination is a planned process of providing information on the results of programmes and initiatives to key actors. It occurs as and when the result of programmes and initiatives become available. In terms of the Erasmus+ Programme this involves spreading the word about the project successes and outcomes as far as possible. Making others aware of the project will impact on other organisations in the future and will contribute to raising the profile of the organisation carrying out the project. Exploitation is (a) a planned process of transferring the successful results of the programmes and initiatives to appropriate decision-makers in regulated local, regional, national or European systems, on the one hand, and (b) a planned process of convincing individual end-users to adopt and/or apply the results of programmes and initiatives, on the other hand. For Erasmus+ this means maximising the potential of the funded activities, so that the results are used

beyond the lifetime of the project. Sharing the results will enable others to benefit from the activities and experiences of the Erasmus+ Programme. Moreover, in the sense of this initiative, dissemination covers both the previously mentioned terms and is perceived as a process of making results available for the audiences that would be in the interest to make use of the particular results.

Communication

Communication is a broader concept and includes information and promotion activities to raise awareness and enhance the visibility of the project's activities in addition to the dissemination and exploitation of the project results. However, dissemination and exploitation of results will form a crucial part of communication activities taking place during the lifetime of the initiative and beyond.

	Dissemination	Communication
Interest	About results only	About the initiative and results
Audiences	Audiences that may use the results in their own work: industry, professional organisations and policy makers	Multiple audiences including media and the public
Objective	Enable use and uptake of results	Inform and reach out to society
Timeline	When results are available	Starts at the outset of the initiative

Each task deliverable will be aligned with a dissemination channel, external dissemination needs to be considered as a separate activity to internal dissemination. The main external dissemination channels are listed below. Other channel may be considered for internal dissemination

1.3 Main Dissemination Channels

The table below the main dissemination channels identified for EUT+

Dissemination channel	Examples	Target Output (per year)	Expected impacts
Research Conferences	European Educational Research Association, European Education Summit (edutech, etc.)	10	Scientific and non-scientific communities made aware of European University of Technology and its deliverables. Participating staff will have profiles raised and their networks extended.
Policy Conferences	Education Forum, European Parliament, United Nations, OECD	5	Local, national and European policy makers made the European University of Technology and its deliverables. Connection between

			academia and governing bodies strengthen. Participants will strengthen network outside the academic circle while extending employment prospects beyond university context.
Online seminars, webminars, or workshops	EUt+ online seminars such as those of the ECTLab+, the Think Tank, sustainability lab, etc.	12	Researchers and interested staff are made aware of EUt+ as a model for education, engagement and innovation. Participants will strengthen research connections.
Research Journals	European education research journal, Theory and Research in education, Policy Features in Education, Research in Comparative and	4	Scientific and non-scientific community made aware of EUt+ through peer-reviewed publications that emphasize the interdisciplinary nature of EUt+. Participating academic staff will

	International Education		increase publication output and raise profiles.
Art Projects	DCC Gallery (the lab), Science Gallery, Documenta, Venice, Bucharest biennale, etc. (one per country)	3	Creative and culture industries are integrated. Creative dissemination extends audience engagement with new forms of “episteme” and “techne”.
PhD Thesis	Thesis focused on the educational model aligned research questions	3 (in total)	PhD committees, fellow postgraduate students and other academics are exposed to the research through incorporation into PhD theses.

Some examples of dissemination activities are (but are not limited to):

- + Peer reviewed research outputs. In the scope of the next year of the initiative each task should include a dissemination aspect, and this encourages all sorts of research outputs from this particular initiative of EUT+ and they should include all forms of peer review for including peer reviewed journal article, conference papers, exhibitions, performances, artefacts, monographs, collected editions.

- + Policy documents/ White papers. Any document which is written as a policy document for national of European agencies or presented at policy conferences.
- + Technology transfer training/seminar/webinar/workshop for sharing the practices, results of the technology Lab, etc.
- + Networking Presentations. Similar to “sharing practices” to other external stakeholders, alliances and potential partners who are willing to take part in other EU Alliances.
- + Conferences papers, which are peer reviewed.
- + Events with the key stakeholders, which disseminate the deliverables of EUT+.
- + Performances/Exhibitions/demonstrations. All performances which are considered to be curated nationally or internationally are peer reviewed under the EU funding schemes for example, national concerts hall performances, international exhibitions (Tate modern, Venice biennale in visual arts, architecture).
- + Digital Objects and Data sets. A digital object as a research output includes the data set of the object and the graphics of the object, in Design the research output can be the object but also the process of the object as a digital artefact. At task level teams should identify which data-sets may be collected, and which may be useful out of EUT+ (and consequently worth being aired).
- + New technology or programme documentation. Any written text, illustrations or video that describe a technology or program to its users.
- + Additional dissemination activities. Some examples may include (but not limiting to these): podcasts, infographics, blog posts about project results,

dedicated online discussion which are public dissemination of deliverable, etc.).

1.4 Guidelines

When a task achieves something that is considered a result (even if not the final one), task manager should prepare a dissemination activity for it (this should be planned well in advance).

Results are achievements of the project. A result is a product or output which is produced by a given initiative and which may be quantified. Results should be developed in such a way that they can be tailored to the needs of others; transferred to new areas; sustained after the funding period has finished; or used to influence future policy and practice. As per Erasmus+ guide tangible results may include, for example, an approach or a model to solve a problem; a practical tool or product, such as handbooks, curricula, e-learning tools; research reports or studies; good practice guides or case studies; evaluation reports; recognition certificates; Intangible results may include, for example, knowledge and experience gained by participants, learners or staff; increased skills or achievements; improved cultural awareness; better language skills.

The choice of the activity will be decided by the task manager/responsible for the specific deliverable on a case-by-case basis (considering the nature of the result and target audiences/end users, the target of the activity - share knowledge, result or a technique, etc.), and should give clear answers to following questions:

- + What will be disseminated (information, example of practice, resource, etc.)
- + Who are the target audience/end user of the result?
- + How the result will be disseminated?

- + When it is going to happen?
- + How you will evaluate the activity carried out?

Dissemination activity should be carried out as soon as possible, but prior to send a communication to a conference, journal, or any other mean for airing project results, task manager must verify that dissemination regulations (inclusion of logos, reference to funding projects, etc.) are in place and report to the T8.5 working group (Dissemination team) about the planned dissemination activity and the status of it with an entry in the Dissemination monitoring tool at the same time informing the Communication Central about the progress of the task.

After the activity has been carried out, impact assessment of the dissemination activity has to be done and results of it shared, if there are such with both - Dissemination team and the Communication Central.

Dissemination team will monitor the xls. tool on a regular basis and have a reporting meeting every three months with the relevant task managers and/or the responsible of the deliverable (considering the initial timeline for deliverables for the last three months of the initiative).

After the reporting meetings, it is responsibility of the Dissemination team to gather results of the EUT+ and prepare an action plan and updates to the EUT+ Annual Dissemination plan if necessary.

Dissemination team shall also provide inputs to the Communication Central on regular basis so the latter can prepare a press release note and/or other communication activity, dedicated to a wider/different audience, featuring the information that can be made public.

2. Report of the 2nd year

2.1 Summary of results from the 2nd year

The annual dissemination plan for the actions and results envisaged under the European initiative, was designed within the frame of WP8 as a supporting guide, an open and “live” working tool that aids all project partners, on January year 2022.

2.2 Planned dissemination for 2022:

Date	Dissemination activity type	Dissemination activity description	Target audience	WP	Responsible for deliverable	Participants statistics (planned/collected)
January						
Winter semester 2021/2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Lecture series "European Identities" at h_da with other partner participation.	h_da students	WP2	P1-UTT	The strength and weaknesses of the French Republic ; Latvian Identity: Perseverance Under Foreign Flags (RTU); The Influence of The European Identity on Spanish Society (UPCT); Romania and Europe: Landmarks on a Long Road Together (UTCN); Images of Bulgarian Identity (TUS)
19.01.2022	Networking Presentations/Events with key	ESA/ESOC Meeting Darmstadt	ESA Staff	WP7	P2-HDA	

	stakeholders					
31.01.2022	Additional dissemination activities	Welcome day for International students	Incoming students at UPCT	WP5	P7-UPCT	145 PAX
01.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Seminar on Inclusive Entrepreneurship	Any HEI	WP2	P4-TUDublin	
01.2022	Additional dissemination activities	Handbook on Inclusive Entrepreneurship	Any HEI	WP2	P4-TUDublin	
27.01.2022 - 28.01.2022	Peer reviewed research outputs	EDI Research and Practice Showcase - 3rd annual conference - Educator handbook on designing inclusive entrepreneurship courses	TU Dublin staff	WP2	P4-TUDublin	
27.01.2022 - 28.01.2022	Peer reviewed	EDI Research and Practice Showcase - 3rd	TU Dublin staff	WP2	P4-TUDublin	

	research outputs	annual conference - creating and EDI Data Collection and Management Plan for EUT+				
18.01.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	First Workshop of the EUT+ Data Science Institute	Researchers	WP4	P2-HDA	
31.01.2022 - 02.02.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	SECOND EUT+ WORKSHOP ON NANOMATERIALS AND NANOTECHNOLOGIES	Researchers	WP4	P2-HDA	
26.01.2022	Additional dissemination activities	European Research Institutes (ERIs) presentation to research community	UPCT Researchers	WP4	P7-UPCT	
27.01.2022	Additional dissemination activities	Dissemination events for UPCT students	UPCT students	WP5	P7-UPCT	215 PAX

10.01.2022 - 14.01.2022	Additional dissemination activities	EXPO Dubai	representative from International Institutions	WP7	P7-UPCT	
29.01.2022	Additional dissemination activities	International welcome day	Incoming students at UPCT	WP5	P7-UPCT	107 PAX
February						
01.02.2022 - 04.02.2022 2	Additional dissemination activities	Rectors and decision makers of all partner universities during EUT+ Cartagena meeting (face to face meeting)	Rectors and decision makers	WP1	P7-UPCT	
02.2022	Additional dissemination activities	Podcast with exchange students from Eut+ partners on studying at h_da	Students, all	WP5	P2-HDA	

TBD	Networking Presentations/Events with key stakeholders	Meeting with Telefonica	Strategic partner	WP7	P2-HDA	
15.02.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	UPCT and RTU students engagement in European identity discussion with 1st year TU Dublin students to support marked UD assignment	Between UPCT / RTU / TU Dublin	WP2	P4-TUDublin	
24.02.2022	Additional dissemination activities	UTT student engagement seminar/presentation	UTT students	WP3	P1-UTT	A general Eut+ presentation and the first programs in Mechanics and Telecom Networks.
March						
31.03.2022	Peer reviewed research outputs	ECT Lab + Annual conference proceedings	international audience	WP4	P4-TUDublin	
TBD	Technology transfer Trainings/	ECT Lab Seminar Series	UTT	WP4	P1-UTT	

	Seminars/ Webinars/ Workshops					
14.03.2022 - 15.03.2022	Additional disseminati on activities	FIRST EUT+ WORKSHOP ON TELECOMMUNIC ATIONS	Research ers	WP4	P2-HDA	20/24 researchers
26.03.2022	Networking Presentatio ns/Events with key stakeholde rs	Meeting with Provost of Sarvajanik University (India)	Rectors and decision makers	WP7	P7-UPCT	
29.03.2022	Networking Presentatio ns/Events with key stakeholde rs	Meeting with representatives from Yeungnam University (S. Korea)	Rectors and decision makers	WP7	P7-UPCT	
24.03.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Inclusiveness at the centre of EUT+	T&L and Research seminar on UD and UDL	WP2	P8-UTCN	
03.03.2022	Additional disseminati on activities	UTT student engagement seminar/presen tation	UTT students	WP3	P1-UTT	Two parallel presentations A "Mechanics" and a "Réseau Télécom" accompanied by an IR

						representative in each room
28.03.2022	Additional dissemination activities	UTT student engagement seminar/presentation	UTT students	WP5	P1-UTT	Communication by International Center of UTT to students that "within the framework of the first predefined courses (clusters) developed to measure for the RT and GM branches, the initiative University of European Technology (Eut+) offers the exceptional opportunity to apply now for a semester of studies on one of the Eut+ campuses in Autumn 2022"
09.03.2022-10.03.2022	Technology transfer Trainings/Seminars/Webinars/Workshops	Founders Dream Climate Entrepreneurship workshop (Inno-EUT+ dissemination)	TU Dublin students	WP2	P4-TUDublin	workshop to encourage climate entrepreneurship among students and encouragement towards ClimateLaunchpad common programme. 87 students attended and participated in workshop.
April						
08.04.2022	Technology transfer Trainings/	Seminar designing inclusive	EUT+ staff and wider networks	WP2	P4-TUDublin	

	Seminars/ Webinars/ Workshops	entrepreneursh ip courses	involved in HEI entrepren eurship course delivery (linked to Inno- EUT+)			
12.04.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Equity, Diversity and Inclusiveness seminar	EUT+ staff (Bulgaria n language)	WP2	P5-TUS	
26.04.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	ECT Lab Seminar Series	Research ers	WP4	P3-RTU	
11.04.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Discussion with Patrick Flynn	PhDs, PhD superviso rs, researche rs, educators	WP3	P3-RTU	general workshop for dissemination of the TUD, UTT and CUT questioners regarding teaching practice and Phd candidates needs. Organized in the context of RIGA conference. Online participants: 24. English language

13.04.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	"3 in 1" in TU – Sofia: Promoting the EUT+ and ELaRA's Activities among the Academic Community	Academic communit y of TUS	WP4	P5-TUS	On 13.04.22, the Department of Foreign Languages and Applied Linguistics (DFLAL) at TU – Sofia organized and hosted a formal event aimed to present the special edition of the book Techniques and Technologies in Foreign Language Teaching and Higher Education. Physical event, 32 participants, Bulgarian language
15.04.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Internal workshop- General presentation of activities within ELaRA, Romanian language	PhDs, PhD superviso rs, researche rs, educators	WP3	P8-UTCN	7 participants
18.04.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Internal workshop, General presentation of activities within ELaRA, Romanian language	PhDs, PhD superviso rs, researche rs, educators	WP3	P8-UTCN	5 participants

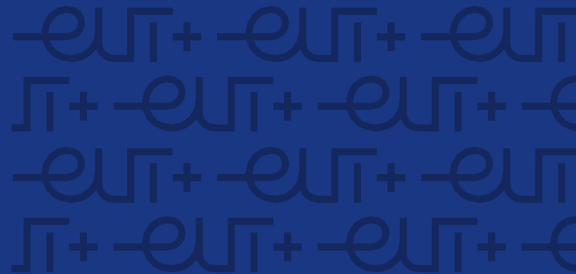
28.04.2022 2	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Erasmus+ Mid term Semester Meeting	Incoming exchange students	WP7	P3-RTU	28.04.2022 RTU organized Erasmus+ Mid-Semester Meeting for incoming exchange students from Jordan, Egypt, Korea, Kosovo and Albania. All together participated 13 attendees. During the meeting students were introduced with EUt+ initiative. 13 participants
19.04.2022	Networking Presentations/Events with key stakeholders	EUt+ presentation	Staff international office	WP7	P1-UTT	Brief description of the event, indicating the target audience; Online meeting with representatives of ITBA (Technological Institute of Buenos Aires) to tell them about EUt+ and invite them to become an institutional partner. 3 participants
26.04.2022 2	Networking Presentations/Events with key stakeholders	EUt+ presentation	Staff international office	WP7	P1-UTT	Brief description of the event, indicating the target audience; Online meeting with a representative of ETS (Ecole de Technologie Supérieure de Montréal) to tell them about EUt+ and invite them to become an

						institutional partner. 1 participant
May						
05.2022	Additional dissemination activities	Participation in NAFSA conference	Higher Education industry, all	WP7	P3-RTU	
11.04.2022 - 13.04.2022	Peer reviewed research outputs	International Scientific Conference of Environmental and Climate Technologies – CONNECT 2022	Scientists, environment and climate technologies professionals	WP4	P3-RTU	
05.05.2022 - 06.05.2022	Networking Presentations/Events with key stakeholders	Foundation's presentation in CASE Nordic Summit 2022, Aalto university, Finland. European Universities initiative. The place and role of advancement	-Alumni relations - Fundraising - Marketing	WP8	P3-RTU	70 participants

		within the new alliances.				
30.05.2022-03.06.2022	Networking Presentations/Events with key stakeholders	International staff week	International officer	WP5	P7-UPCT	25 pax
31.05.2022	Networking Presentations/Events with key stakeholders	XR Team presenting "EUtVerse" at iLRN2022, 8th International Conference of the Immersive Learning Research Network	Practitioners, educators	WP2		The XR Team will be presenting at iLRN2022, 8th International Conference of the Immersive Learning Research Network.
20.05.2022	Additional dissemination activities	EUt+ Academic press launch during TU Dublin week	All	WP8	P4-TUDublin	
June						
30.05.2022-03.06.2022	Additional dissemination activities	International staff week	KA103- KA107	WP5	P7-UPCT	

14.06.2022 - 15.06.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	First Workshop of the EUT+ Sustainability Lab	Researchers	WP4	P2-HDA	
26.06.2022 - 28.06.2022 2	Peer reviewed research outputs	Ethi Comp conference paper	Academic and Practitioner	WP2	P4-TUDublin	
02.06.2022 - 03.06.2022 2	Networking Presentations/Events with key stakeholders	Foundation's presentation in ICARE ALUMNI. European Universities initiative – impact on Alumni relations and fundraising	-Alumni relations - Fundraising - Marketing	WP8	P3-RTU	Online. Hosting Polytechnic of Porto, Portugal. 50 participants
08.06.2022 2	Networking Presentations/Events with key stakeholders	iLRN2022 conference presentation of EUTVerse XR VR approach	Academic and Practitioner	WP2	P4-TUDublin	Representatives from the EUT+XR Team (WP2 Task 2.1) presented the EUT+Verse vision at the iLRN2022 conference (virtual strand). Our participation was titled "Towards an EUT+Verse experience".

28.06.2022-30.06.2022	Peer reviewed research outputs	Conference paper: 'Virtual collaboration for Learners of German within EUt+ Alliance: DaCaDu Interkulturell'. Polytechnic Summit 2022, 28 – 30 June 2022. Hochschule Darmstadt. University of Applied Sciences	Academic and Researchers	WP2	P2-HDA	EUt+ author collaboration on EUt+ work
July						
TBD	Networking Presentations/Events with key stakeholders	Meeting with universities of China	Decision makers of Chinese HEIs for agreements with eut+	WP7	P7-UPCT	At least 4 HEIs
TBD	Networking Presentations/Events with key	Meeting with universities of Brazil	Decision makers of Brazil HEIs for agreements	WP7	P7-UPCT	At least 4 HEIs



	stakeholders		ts with eut+			
26.07.2022 - 28.07.2022	Peer reviewed research outputs	EthiComp2022 https://sites.utu.fi/ethicomp2022/ conference - Turku Finland	Academic	WP2	P4-TUDublin	“Reality exists in the human mind, and nowhere else”: The Development of a Five-Stage Ethical Framework for the Use of XR conference paper at ethicomp conference. EUT+ authors
August						
	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	EDI (Equity, Diversity & Inclusion) conference		WP2	P4-TUDublin	
September						
05.09.2022	Additional dissemination activities	Welcome day for International students	Incoming students at UPCT	WP5	P7-UPCT	
01.09.2022 - 03.09.2022	Networking Presentations/Events with key stakeholders	2nd International Conference on EDI	academics and practitioners	WP2	P5-TUS	RISE 2022 international EDI conference

TBD	Networking Presentations/Events with key stakeholders	Meeting with universities of Mexico	Decision makers of Mexican HEIs for agreements with eut+	WP7	P7-UPCT	At least 4 HEIs
02.09.2022	Peer reviewed research outputs	Conference paper: 'Working with Intercultural Competence in Higher Education as a path towards Inclusion: A Practical example from EUT+'. Re-Imagining Higher Education through Equity, Inclusion and Sustainability. RISE 2022, 1 – 3 September 2022, Sozopol, Bulgaria.	Academic and Researchers	WP2	P4-TUDublin	EUT+ co-author collaboration on EUT+ work presented at RISE 2022 conference

01.09.2022	Peer reviewed research outputs	"Inclusive leadership in higher education institutions: the effects of innovative behaviour and psychological contracts	Academic	WP2	P7-UPCT	Research sample from EUT+ presented at RISE 2022 conference
02.09.2022	Peer reviewed research outputs	"The seminar as a site of public pedagogy: progressing equity, diversity and inclusion across EUT+	Academic	WP2	P4-TUDublin	EUT+ co-author collaboration on EUT+ work presented at RISE 2022 conference
02.09.2022	Peer reviewed research outputs	'The role of makerspaces capturing student voice and creating connections and belonging through Universal Design'	Academic	WP2	P4-TUDublin	Research sample participants from EUT+ presented at RISE 2022 conference (student teaching initiative)
03.09.2022	Peer reviewed	"Challenges of data collection for equality	Academic	WP2	P4-TUDublin	EUT+ co-author collaboration on EUT+ work

	research outputs	between women and men: the EUt+ alliance case"				presented at RISE 2022 conference
03.09.2022	Policy documents / White papers	Thinkin on reimagining higher education from RISE 2022 conference participants led by Prof Yvonne Galligan	Policy and practice	WP2	P4-TUDublin	EUt+ co-author collaboration from the EUt+ RISE 2022 conference
21.09.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Inclusive entrepreneurship educator masterclass session #1 for EUt+ partners (connected to Inno-EUt+ funding)	educator training	WP2	P4-TUDublin	first of two session masterclass for entrepreneurship educators on inclusive entrepreneurship (organised by Inno-EUt+)
October						
TBD	Additional dissemination activities	Erasmus Days: Promoting Eut+ at h_da with info sessions and activities for students	Students	WP5	P2-HDA	

TBD	Peer reviewed research outputs	Published paper: 'Multilingual? - Strategy, policy and practice perspectives' Irish Association for Applied Linguistics, IRAAL Conference 2022, Building bridges through Applied Linguistics. 30 Sept - 1 Oct 2022	Academic and Practitioners	WP2	P4-TUDublin	EUT+ author collaboration on EUT+ work
05.10.2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Inclusive entrepreneurship educator masterclass session #2 for EUT+ partners (connected to Inno-EUT+ funding)	educator training	WP2	P4-TUDublin	second of two session masterclass for entrepreneurship educators on inclusive entrepreneurship (organised by Inno-EUT+)

07.10.2022	Peer reviewed research outputs	Advanced Learning Technologies to Accelerate Universities Institutional Cultural Transformation.	Academic and Practitioners and students	WP3	P8-UTCN	EUt+ author collaboration on EUt+ work - conference paper and presentation at Disrupting Thinking Research Event, Barcelona 5-7 October 2022
07.10.2022	Peer reviewed research outputs	Re-imagining Higher Education Institutions as Inclusive Entrepreneurial Entities: A case for European University of Technology	Academic and Practitioners and students	WP2	P4-TUDublin	EUt+ author collaboration on EUt+ work - conference paper and presentation at Disrupting Thinking Research Event, Barcelona 5-7 October 2022
07.10.2022	Peer reviewed research outputs	A Circular Pedagogy for Higher Education.	Academic and Practitioners and students	WP2	P4-TUDublin	EUt+ author collaboration - conference paper and presentation at Disrupting Thinking Research Event, Barcelona 5-7 October 2022

07.10.2022	Peer reviewed research outputs	Circular Pedagogy for Smart, Inclusive and Sustainable Education	Academic and Practitioners and students	WP2	P4-TUDublin	EUT+ author collaboration - conference paper and presentation at Disrupting Thinking Research Event, Barcelona 5-7 October 2022
21.10.2022	Policy documents / White papers		Policy experts, academics, practitioners	WP2	P4-TUDublin	White paper emanating from RISE 2022 conference closing workshop
November						
to be defined	Additional dissemination activities	EUT+ International staff week	EUT+ Decision makers	WP5	P7-UPCT	
	Additional dissemination activities	Study Abroad Fair at h-da for students	Students	WP5	P2-HDA	
TBD	Peer reviewed research outputs	Published paper: 'DACADU- Interkulturell: Entwicklung interkultureller Kompetenzen durch das	Academic and Practitioners	WP2	P2-HDA	EUT+ co-author collaboration and conference presentation

		Erlernen der deutschen Sprache in der Hochschulbildung" mAGAZin Nr 30. https://revistas.cientificas.us.es/index.php/mAGAZin/enfoque-y-alcance				
16/11/2022	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Integrating Inclusion in Research, Teaching and Everyday Interactions	Academic and Practitioners	WP2	P6-CUT	organized by the Learning Development Network of CUT together with EUT+ and Gender-SMART
December						
TBD	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Staff week in Darmstadt on IT processes and European Student Card	Staff members and practitioners	WP6	P2-HDA	
01.12.2022 - 02.12.2022	Peer reviewed research outputs	The EUt+ Language Pool of the European University of Technology,	Academic s and researchers	WP2	P4-TUDublin	Paper (abstract) and conference presentation on EUt+ Language Pool

		2022 CEL/ELC Forum, Seville				
--	--	--------------------------------	--	--	--	--

Despite the efforts within the task and the engagement of task managers and output makers, 2022 still suffered the consequences of the Covid pandemic difficulties. This, together with other obstacles such as force major situations, different academic and administrative approaches as well as cooperation issues etc., have led to variable delays in the different tasks and/or actions within the initiative so the EUT+ Dissemination plan has been adapted to the situations. In result, the total number of dissemination actions in 2022 was 81, which is a good result but not as ambitious as we foresaw.

Overview of EUT+ Annual Dissemination Results January 2022 – December 2022

2022	Peer reviewed research outputs	Policy documents / White papers	Technology transfer Trainings/ Seminars/ Webinars/ Workshops	Networking Presentations/Events with key stakeholders	Additional dissemination activities
-------------	---------------------------------------	--	---	--	--

Target	90	8	24	16	24
Achieved	19	2	23	16	21
WP1	0	0	0	0	1
WP2	16	2	11	3	1
WP3	1	0	4	0	2
WP4	2	0	6	0	2
WP5	0	0	0	1	10
WP6	0	0	1	0	0
WP7	0	0	1	10	4
WP8	0	0	0	2	1

Most of the EUt+ dissemination consisted of Technology transfer training/seminars/workshops and events with the key stakeholders. We have less dissemination within the categories of papers, new technology documents and demonstrations.

Below we described some of workshops and seminars, which took place in EUt+ dissemination plan for 2022:

2.3 Workshops

DATA SCIENCE WORKSHOP

Data Science is a fast-growing research field covers many scientific domains where data are at the core of developing cutting-edge technologies, at both pure academic

and applicative industrial and societal levels. Exchanging complementary know-how in this domain between Eut+ research teams will certainly contribute to build an outstanding scientific ambitious project, in a competitive European landscape.

PROGRAM

Researchers were encouraged to submit their contributions in the following topics (but not limited to):

- + Artificial Intelligence
- + Big data
- + Data driven technologies
- + Machine learning
- + Signal/Image / graph processing
- + Digital communications
- + Networks
- + Robotics / autonomous agents
- + Distributed processing / sensor networks
- + Operational research / optimization / transport
- + Embedded IA / electronics / sensors
- + Data mining / decision making
- + Text processing
- + Forensics and cybersecurity
- + Natural Language Processing

- + AI explicability
- + Symbolic AI
- + Human and social sciences in AI

EUT+ WORKSHOP ON NANOMATERIALS AND NANOTECHNOLOGIES

This workshop was an online workshop with different sessions over two days. Presentations will be between 12 to 20 min.

The main purpose of the Workshop is to renew the momentum gained during the first workshop last April.

Authors from Universities and Research Institutes were invited to submit their contributions on the various topics will be addressed during this workshop such as (but not only):

- + Modeling and Simulation
- + Nano & quantum materials
- + Nanomaterials, Nanodevices: Fabrication, Characterization and Application
- + Nano-optics & nanophotonics
- + Quantum technologies
- + Nanobiomechanics
- + Nanobiotechnologies
- + Nanocatalysis
- + Nanoelectronics
- + Nanomedical Applications: Drug Delivery, and Tissue Engineering
- + Nanotechnology and Coatin
- + Nanotechnology and Environment
- + Nanoscience
- + Quantum nanostructures

EUT+ EUROPEAN TELECOMMUNICATIONS AND NETWORKS INSTITUTE

The aim of this first workshop was to offer an opportunity to all partners to present their research activities related to Technologies and Services for Telecommunications.

Researchers were encouraged to submit their contributions in the following topics (but not limited to):

- + Software Defined Network (SDN) and Network Function Virtualization (NFV).
- + Mobile networks 5G, 6G, TSN.
- + Artificial Intelligence applied to communications.
- + Technologies for Telecommunications (Photonics, Microwaves, Space, Sensors, Electronics, Hardware Architectures, Modulations, Protocols, etc.).
- + Services for Telecommunications (Smart Cities, Intelligent Transport Systems, V2X, Satellite, Internet, Web, etc.).
- + Signal processing applied to telecommunications.
- + Cybersecurity in Telecommunication and Networks.
- + Wireless communications (IoT, eHealth, SDR, Channel characterization, etc.).
- + Optical Networks, Network planning.
- + Cloud Computing (Edge, Fog, MEC, etc.).

TRANSVERSAL WORKSHOP

The main purpose is to define all the actions to be implemented to accompany the experience of the first pioneer students enrolled in September in the EUT+ curricula, prefiguration of the European EUT+ programs.

The objective of these working sessions was to ensure better coordination of our EUT+ activities in the deployment of action plans that are all related to supporting the student experience.

In this respect, about twenty European representatives of the workpackages WP5.1, WP 2.1 and WP7.1 will cross their approach and their action plans in order to mutualize and harmonize them and to make them a reality in the short term.

Students were invited to participate to the working sessions in order to adapt the proposals to their uses and needs.

Some participants to the WP3 from UTT involved in the creation of "Mobilty maps" come to answer questions and participate in the reflection on how to involve the teaching units' managers involved in the first clusters. They are the pioneers.

SECOND DATA SCIENCE INSTITUTE WORKSHOP

Within the frame of the EUT+ week, we are organizing a workshop on "Data Science and Applications". This workshop is a good opportunity to foster further the collaboration within the recently established EUT+ Data Science Lab.

We cordially invite PhD students to contribute a poster presentation on their research. The workshop features 2 teaching sessions and one dedicated PhD presentation session. Contributions will be published in EUT+ Academic Press.

Workshop topics (but not limited to):

- + Artificial Intelligence
- + Big data
- + Data driven technologies
- + Machine learning

- + Signal/Image / graph processing
- + Digital communications
- + Networks
- + Robotics / autonomous agents
- + Distributed processing / sensor networks
- + Operational research / optimization / transport
- + Embedded IA / electronics / sensors
- + Data mining / decision making
- + Text processing
- + Forensics and cybersecurity
- + Natural Language Processing
- + AI explicability
- + Symbolic AI
- + Human and social sciences in AI

2.4 Seminars

WINTER SEMINAR

Winter seminar was organized for the PhD students at the universities of the EUT+ program.

The topics of this year's Winter Seminar will be sustainability, adaptability, and ethics. The concept is to initiate exchange between the three disciplines based on papers and discussions.

There was a classic peer-review paper but also the new idea of a "peer-review" thesis defense, as some of us are in their last semester.

RIGA WEEK

In the week of the 160th anniversary of Riga Technical University (RTU), the partners of the emerging European University of Technology (EUT+) meet for the first time in Riga - eight universities have joined forces to create a completely new internationally competitive technical university in Europe. During the meeting, the partner universities will discuss issues related to student mobility, curriculum development, university cooperation with industry, as well as a panel discussion on ethics in innovation creation.

As the global competition between higher education institutions intensifies, European universities are forming alliances and forming common higher education institutions to offer competitive content and participate in the global education market.

At a working meeting in Riga, the EUT+ university management discussed the content of the new study programs and the development of a single European degree. The new degree is developed in five thematic clusters – Civil Engineering, Telecommunications, Industrial Engineering, Mechanical Engineering and Architecture. It is not just the creation of joint study programs, but a completely new concept - the next generation of study programs with completely new content based on transversal competencies, collaboration with industry, the creation of student mobility maps, ethics, inclusive principles, the social dimension, sustainability.

As both the new university itself and the study programs are considered to be innovations, the EUT+ partners want to discuss the ethical aspects of innovation at the Riga meeting. On the 30th of June, at 13:30 there was a panel discussion "Ethical and responsible innovation", where ethical aspects will be discussed from the legal, economic, as well as the institutional aspects of the state.

The EUT+ meeting in Riga is the consortium's regular monthly meeting, as the partner universities meet every month at one of the eight universities.

Approximately 100 guests from EUT+ member universities arrived in Riga for the working week. On the 1st of July, guests are invited to take part in the 160th anniversary event of RTU in Mežaparks, where both the traditional RTU Grand Graduation, a festive concert and an exhibition of products and prototypes developed by RTU scientists and students are planned.

2.5 Conferences

2ND EUROPEAN CULTURE AND TECHNOLOGY LAB+ ANNUAL CONFERENCE

The second annual conference hosted by the European University of Technology and organised by the European Culture and Technology Laboratory 'ECT Lab+' aimed to bring together experts from the Arts, Humanities, Social Sciences, Technology and other fields proposing ways of moving beyond the Anthropocene by negating the tendency which has led to its development.

Keynote speaker: Yves Citton (Université Paris 8)

The proposals (which include artistic interventions) for the conference should address selected areas that focus on the relation between technology, care, and the (Neg) Anthropocene. The challenge today is to propose ways of living together that account for the paradoxes and hierarchies of care; ways of invention and innovation that take into consideration the questions and needs of care - care for the self, care for the other than self, and care for the planet.

For example: the horizon of 'becoming human' is challenged by the development of contemporary technology such as planetary computational regimes, where the ability to attend is harvested as a commodity, where the ability to attend to the other is monetized with a 'double click', where knowledge itself is undermined by the speed and spread of information. The role of the University in this context is to

develop modes and means of deep attention. Profound care is needed, and this can only take place by reinventing and entangling knowledge systems through transdisciplinary practices.

The double etymology of securitas as care and security will be the focus of the conference this year, the security of food, and the security of 'European values' such as social democracy. With the current crisis of European democracy and the war in Ukraine, the global shift of a new geopolitical era has begun. The questions of security and care are now central to concerns about the impact of climate collapse. The context of growing insecurity, which is both geopolitical and physical, has led to the expansion of ecological questions of caring; caring for the planet, caring for the other, and caring for the self. The ECT Lab+ is proposing a threefold framework of three ecologies to explore the question of security from the individual ecology, collective ecology and planetary ecology.

1ST EUT+ CONFERENCE ON LANGUAGES – INTER/MULTICULTURALISM IN A POST COLONIAL ERA: LANGUAGES AND EUROPEAN VALUES

Language has the ability to impact and transform while itself being impacted and transformed. It is a core part of the EUT+, and the conference will seek to create dialogue, generate new knowledge and understanding, research, and awareness on language and various themes related to languages. A special focus will be put on topics such as intercultural communication, multiculturalism, European values and post colonialism.

European integration and globalisation have had extensive impact on the education systems of the EU member states. Tertiary institutions have implemented new study programs or have even restructured their degrees to align with European integration and values. Methods of teaching and modes of language learning have also

developed and have increasingly become ethnically and culturally diverse and focused.

At the same time, language education and approaches may still reflect European values and positions and may not take language and culture in postcolonial and indigenous countries, groups and areas into consideration. Discourse on languages, learning, teaching and administrative practices may afford valuable insights in the above points.

This event is an interdisciplinary environment that will afford the unique opportunity of persons from all area of tertiary education to share and discuss their experiences, ideas and research relating to language and its interplay with intercultural communication, European values and post colonialism.

Participants had the possibility to forge contacts, network, and facilitate partnerships across the EUT+ campuses.

The EUT+ invites researchers, scholars, representatives of and indigenous persons, practitioners, administrators, and graduate students, to submit abstracts for its first annual conference on languages.

3. Dissemination for 2023

For the future, dissemination activities will be planned in accordance with the development, overall progress and milestones achieved in each separate work package. After delivering tangible/intangible result it should be disseminated as soon as possible in the most appropriate way from the task responsible and/or the WP manager point of view:

- + Planned in advance.

- + Reporting via entry in Dissemination tool in end of each month.
- + Implementation of the chosen dissemination activities + Reporting once again –participant statistics, accurate date, etc.

Dissemination plan for 2023 will be built in the same format as it was in year 2022, and will hold the information about:

- + Dissemination activity type.
- + Dissemination activity description.
- + Target audience.
- + WP.
- + Responsible for deliverable.
- + Participants statistics (planned/collected).

Conclusion

This 2022 annual report shows the dissemination plan and its results during the year. The guidelines and methodology built in the task enabled task managers and researchers to have a guideline for the dissemination, and for the task team to collect the numerous dissemination outputs of the project. This was particularly challenging, as the number of participants in the EUT+ alliance at the end of 2022 was nearly 1000.

The number of dissemination outputs was lower than planned, as the nature of the dissemination events directly suffered the consequences of the Covid pandemic. Physical conferences, workshops, events with policy makers, etc. resumed in 2022, still with many doubts about its feasibility. Nevertheless, the targets were reached or almost reached for most of the expected output types. WP2 (dedicated to multilingualism, equity, diversity, and inclusion) and WP7 (including communication and global outreach) were the work packages that contributed the most to dissemination. WP4, dedicated to research also produced a relevant number of outputs, although lower than initially expected. Regarding the partners, the work was done in a collaborative and appreciative manner, with many contributions from all. Globally, the task outcomes were aligned with its objectives and the main target audiences were reached.